TERRA Environmental Research Institute
2019 Silver Knight Preliminary Application

Name:                      Student ID#: 

Category: The complete list of Miami Herald Silver Knight categories is attached for your reference. Please indicate what you feel are the three most appropriate categories for your nomination. Place a 1 by the category you feel fits best, a 2 by the second best and a 3 by the third best.

___ Art          ___ Athletics          ___ Business
___ Drama        ___ English and Literature ___ General Scholarship
___ Journalism  ___ Mathematics        ___ Music and Dance
___ Digital and Interactive Media ___ Science        ___ Social Sciences
___ Speech       ___ Vocational-Technical ___ World Languages

Current unweighted GPA:

Current weighted GPA:

Your email address:

**Briefly address the following question:** Why would you be the best candidate to represent TERRA as a Silver Knight nominee?
Award Category Descriptions

**Art**  Excellence should be demonstrated through creative ability in drawing, painting, sculpture, fabrics, photography, graphic design or any other medium in the visual arts. Service may include the teaching, inspiration or encouragement of others through the use of visual arts. Art nominees are encouraged to bring a portfolio of their work to the interview.

**Athletics**  Excellence should be demonstrated through physical education or leadership and participation in individual and team sports in the school and community. A nominee may be a participant in sports not included in a school’s athletic program (i.e., archery, sailing, equestrian events). Service and activities may include managing recreation programs, coaching or assisting in athletic activity that contributes to the welfare of others.

**Business**  Excellence should be demonstrated through accounting, entrepreneurial initiatives, marketing and distributive education or consumer education. Service and activities may include the application of office technology and business organization for the benefit of the community. Future Business Leaders of America (FBLA) may be a major outlet for service.

**Drama**  Excellence should be demonstrated through acting, singing, film, video or radio, dance in theatrical productions, or staging and directing such productions. Service and activities may include designing sets, writing original scripts, directing, performing music or otherwise assisting in choreography or technical productions that may address community concerns. Vocalists who are not involved in theatrical productions are better suited for the Music and Dance category.

**English & Literature**  Excellence should be demonstrated through leadership or initiation of activities related to a fuller understanding of the English language, especially an appreciation for literature. Service and activities may include tutoring in basic reading skills, fostering a love of reading, or encouraging individual expression through written communication.

**General Scholarship**  Excellence should be demonstrated through accelerated studies, such as research in science or mathematics; by tutoring in any academic area; or by encouraging participation in advanced studies and competition. A nominee must have superior academic achievements and must submit a complete high-school transcript that includes class rank or percentile, test scores such as SAT, ACT and Advanced Placement exams, and first-semester grades for 12th grade.

**Journalism**  Excellence should be demonstrated by using writing, editing or reporting skills to benefit others in school, church or civic organizations, or through newspapers, magazines or electronic media in the community. Photographers may be better suited for the Art category unless their photos are used in news publications. Producers and technicians for television programs should choose the Vocational-Technical category unless they are involved in news writing and editing. Nominees may bring a yearbook or several editions of a student newspaper to the interviews, but no more than one edition of the newspaper may accompany the Entry Form.

**Mathematics**  Excellence should be demonstrated by contributing to mathematical knowledge through individual or group research; by fostering interest in advanced mathematics; by tutoring in mathematics, or by using computer science to benefit the community.

**Music & Dance**  Excellence should be demonstrated by performing vocal, instrumental music, or dance for the benefit of others, or by fostering wider participation and appreciation for music through school, church or civic organizations. Service and activities may include leading groups that share musical talents with the community. A nominee does not have to participate in a high school’s music classes or ensembles but must document advanced study of an instrument (i.e. vocalist, piano, harp, pipe organ). Music and Dance nominees are encouraged to bring a sample of their work (including the vehicle to play their sample) or other method of demonstrating their ability in this category.
Digital and Interactive Media  Excellence should be demonstrated by using digital media skills to produce a product that is interactive and digitally distributed to benefit others in school, church or civic organizations; or by creating a new media product through text, pictures, animation, video, sound, or the Internet for the community. The areas of television, film, music composition, and photography may be better suited for the Drama, Art, Music and Dance, or Vocational-Technical categories unless their new media projects are a result of the student initiating, developing, and facilitating the creative process. Nominees may bring a portfolio demonstrating the creative process for the product to the interview (including the vehicle to play their creative sample), but no more than one new media product may accompany the Entry Form.

Science  Excellence should be demonstrated through advanced study or application of the principles of chemistry, physics, biology, botany, earth and space sciences, physiology and other specific areas, or by encouraging study in these areas. Judges will evaluate the service rendered through hospital laboratory research against the academic credits given a nominee for such research. Other service or activities may include promoting the preservation of the environment or working to save an endangered species.

Social Science  Excellence should be demonstrated through the use of knowledge of American and world history, current events, political science, economics, or sociology for the benefit of others. Service or activities may include activities related to Student Government as well as local, state and federal government (i.e. issue advocacy, voter registration and political campaigns); fundraising or volunteering for social service organizations such as United Way and various health and human service agencies; and history education and preservation.

Speech  Excellence should be demonstrated through debate or public speaking. Service or other activities may include organizing public forums, serving as a moderator or spokesperson, performing speech therapy, or encouraging individual expression through oral communication. A public speaker involved in advocacy of current issues but not having classes in speech or debate may be better suited for Social Science.

Vocational-Technical  Excellence should be demonstrated through the use of skills that are related to a specific trade, occupation or vocation. These disciplines include health occupations, culinary arts, hospitality, criminology, industrial arts, television production and agriculture. Students of graphic design whose projects include web or multi-media components might be better suited for the New Media category.

World Languages  Excellence should be demonstrated by advancing the study of world languages or using a language, as a writer, translator, or interpreter for the benefit of others. A nominee is engaged in the study of any language other than English, even if it is the study of a nominee’s native tongue. Judges will consider the level of advanced study and the extent that the language is “foreign” to a nominee. Service and activities may include promoting better national relations and multicultural understanding, using the world language to help others.
Community Service Contributions

Number and list all of your individual community service contributions (not related to or initiated by school activities and including the “one” you intend on using as your primary Silver Knight project). Please list your most recent contributions first. Include only those community service contributions performed during your high school years. List the exact dates and total hours you were involved with each item. Also, for each item, write a brief explanation of what role you had AND what you accomplished. Do not list any efforts where you were compensated for your time or work.

*Below is a sample item for reference. You may insert an additional page if you need more space.*

1. **Volunteered at Killian Pines Summer Camp:** June 2017 through August 2019/360 total hours-
   Served as a volunteer counselor for a group of approximately 30 boys, ages 9-11. Primary responsibilities included: supervising athletic activities, assisting in the execution of the camp’s special events, and set-up/clean-up of all games, sports, and various functions. Used knowledge of sports rules to successfully referee several tournaments and teach the children the correct way to play the games. Recognized for outstanding service by the Park Manager at the end of the summer in appreciation of my dedication, work ethic, and positive attitude.

1.

2.

3.

4.

5.
School-Initiated or Related Community Service Contributions

Number and list all school related or initiated community service projects in which you have participated. Provide specifics as to your role in the project. Please list most recent achievements first. Include activities during your high school years only. Do not list items where you were compensated for your work. Follow the format from the previous page.

1.

2.

3.

4.

5.
Major Project Description

Please describe below the service or project that has had the most significant impact on your community or school (selected from page 4 – “Community Service Contributions”). **If this project was completed while working with an organization that was not your own creation, you will need to attach a letter of recommendation from the organization’s supervisor that directly oversaw your work or contribution. This letter needs to contain the person's full name, title, organization, address, phone number, and e-mail address on company letterhead.**

1. Number of verifiable hours dedicated to major project and dates of participation:

2. Schedule of hours - please provide a breakdown of time invested in this project:

3. Which of your service endeavors had the most significant impact on your school or community?

4. Was this project your own initiative, or did you partner with another organization? If this was your initiative, what inspired you?
5. Who benefited from your service project?

6. Why was this effort so important to you?

7. Describe the full extent of your role with this effort.

8. How did you become involved and how did you structure your participation?

9. If any, what obstacles have you had to overcome in order to participate or lead this service project?
10. What was the impact or outcome of this endeavor from a community or school perspective?

11. What do you envision as the impact your project will make in the future, if any, and how is it sustainable?
Individual Achievements (Honors, Awards, and Recognitions)

List all achievements related to your three categories of choice and separate them below by category. Include achievements during your high school years only. Include offices that you have been elected to and special activities that you have qualified to participate in, including paid internships. Please include date of achievement and a description as well. You can add a page to this section if necessary.

List all achievements NOT related to your three categories of choice. Only achievements during high school count. Include offices that you have been elected to and special activities that you have qualified to participate in, including paid internships. Please include date of achievement and a description as well. You can add a page to this section if necessary.
Academic Checklist

Please list any advanced or honors courses taken in 9th-12th grades in the four areas below. Then list any electives (art, music, foreign language, etc.) not included in the previous four areas that relate to any of the three categories you feel fit best. To be eligible for a particular category, you must show academic interest in that category. Again, only list courses that delineate a focus in the Electives and Other Courses section as well as in the Internships section. Please indicate those courses taken outside the curriculum. Include all virtual school or dual enrollment courses, and be sure to indicate where and when each class was taken.

<table>
<thead>
<tr>
<th>Language Arts</th>
<th>Social Studies</th>
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<tbody>
<tr>
<td>Mathematics</td>
<td>Science</td>
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<tr>
<td>Electives and Other Courses</td>
<td>Internships</td>
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